

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 6409

BILL NUMBER: SB 75

DATE PREPARED: Nov 21, 2000

BILL AMENDED:

SUBJECT: High Ability Students.

FISCAL ANALYST: Chuck Mayfield

PHONE NUMBER: 232-4825

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State & Local

STATE IMPACT	FY 2001	FY 2002	FY 2003
State Revenues			
State Expenditures		16,000,000	16,000,000
Net Increase (Decrease)		(16,000,000)	(16,000,000)

LOCAL IMPACT	CY 2001	CY 2002	CY 2003
Local Revenues		16,000,000	16,000,000
Local Expenditures			
Net Increase (Decrease)		16,000,000	16,000,000

Summary of Legislation: This bill requires the Education Roundtable to include a representative of education programs for exceptional learners. It requires the Department of Education to provide grants to school corporations to carry out plans for high ability students that meet certain criteria. The bill requires a school corporation's strategic and continuous school improvement plan to address the needs of all students, including exceptional learners. This bill also requires a school corporation to use academic honors diploma awards to provide programs and services for high ability students. The bill appropriates \$32 M to the Department of Education to carry out programs for high ability students from July 1, 2001, through June 30, 2003. (The introduced version of this bill was prepared by the Interim Study Committee on Education Issues.)

Effective Date: July 1, 2001.

Explanation of State Expenditures: The bill appropriates \$32 M for the 2001-2003 biennium for High Ability Student Programs. The state impact table, above, assumes the appropriation would be equally split between the fiscal years. For the 2000 school year, about 92,220 students were identified as gifted and talented students. Local schools would be required to submit an annual report to the Department of Education summarizing the uses of the academic honors diploma awards funds. Schools that failed to submit the report would be ineligible for future academic honors diploma awards. The Department of Education does not anticipate that additional resources will be needed to administer the changes.

Explanation of State Revenues:

Explanation of Local Expenditures: Local school corporations will probably experience increased administrative expenses in filing the Academic Honors Diploma reports. The cost is unknown at this time, but is probably minor on a school by school basis. Currently, the Academic Honors Diploma Award funds can be used for any school general fund purpose, including grants to students receiving an academic honors diploma. The bill would instead require the funds be used for: 1) training for teachers who work with high ability students; 2) advanced courses for high ability students; or 3) programs and services for high ability students.

Explanation of Local Revenues:

State Agencies Affected: Department of Education

Local Agencies Affected: Local School Corporations

Information Sources: Terry Spradlin Department of Education, 317-232-6671